

Carpe Diem School,
George



Carpe Diem Skool,
George

PROSPECTUS 2021 PROSPEKTUS



OUR VISION

AT CARPE DIEM WE STRIVE TO DEVELOP THE UNIQUE POTENTIAL OF EVERY LEARNER WITH SPECIAL NEEDS, THROUGH THE USE OF SUITABLE EDUCATIONAL AND THERAPEUTIC PROGRAMS.

ONS VISIE

CARPE DIEM STREEF DAARNA OM DIE UNIEKE POTENSIAAL VAN ELKE LEERDER MET SPESIALE ONDERWYSBEHOEFTE OPTIMAAL TE ONTWIKKEL DEUR GEPASTE OPVOEDKUNDIGE EN TERAPEUTIESE PROGRAMME TE BIED.

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PRINCIPAL / SKOOLHOOF

The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique. The exploration of these differences in a safe, positive and nurturing environment is what we strive for at Carpe Diem School. We hope that each learner and employee, will have the opportunity to discover his/her own uniqueness, passions and strengths. When you visit our school you will definitely agree that Carpe Diem school is the breeding ground for vibrant diversity.

Me. Elzeth Grobler is aan die stuur van Carpe Diem Skool sedert Oktober 2019.



*Die skool se leuse is: “Dum vivimus vivamus” - wat in Latyn beteken “Terwyl ons lewe, laat ons leef”
The coat of arms is “Dum vivimus vivamus” a Latin phrase that means “While we live, let us live”*

WE PROVIDE FOR: / ONS MAAK VOORSIENING VIR:

Physically-, intellectually- and specific learning impaired learners between the ages of 6 and 18 years, that cannot be accommodated in mainstream education. The school also serves a few hearing impaired learners capable of functioning in a normal class situation with the help of hearing aids and/or FM systems. In the autistic unit the school also provides for learners on the autistic spectrum. The medium of education is English and Afrikaans.

From January 2020 the school will also accommodate for deaf learners from the ages 3–8 years, in our Unit for the Deaf. The aim will be to teach them sign language (SASL), written language and focus on early childhood development. At completion of their program, these learners will be transferred to schools for Deaf learners in the Western Cape.

The school serves all towns and farming communities along the Southern Cape coastal region, which include: Riversdale, Albertinia, Mossel Bay, Hartenbos, Klein Brakrivier, Groot Brakrivier, George, Hoekwil, Sedgefield, Karatara, Knysna, Plettenberg Bay and The Craggs.

As a resource centre of the WCED (Western Cape Educational Department), Carpe Diem also serves the district with advice, guidance and help with regards to people with special needs.
At this moment there are 385 learners in the school, 84 of these learners are also being cared for in the hostels.

Fisies-, leergestremde en intellektueel ingeperkte leerders tussen die ouderdom van 6 en 18 jaar, wat nie in die hoofstroom geakkommodeer kan word nie. Die skool bedien ook 'n aantal gehooringerpekte leerders wie met behulp van gehoorapparate en/of FM Sisteme in 'n normale klasopset kan funksioneer. Verder beskik die skool ook oor 'n outistiese eenheid vir leerders op die outistiese spektrum. Onderrig geskied in Afrikaans en Engels.

Vanaf Januarie 2020 beskik die skool ook oor 'n eenheid vir dowe leerders tussen die ouderdom van 3 en 8 jaar. Die eenheid het ten-doel om vir die leerders gebare taal (SASL) en geskrewe taal aan te leer en te fokus op vroeë kinderontwikkeling. Hierna sal die kinders oorgeplaas word na 'n skool vir Dowes in die provinsie.

Die skool bedien al die dorpe en plaasgemeenskappe langs die kus van die Suid-Kaap o.a. Riversdal, Albertinia, Mosselbaai, Hartenbos, Klein Brak, Groot Brak, George, Hoekwil, Sedgefield, Karatara, Knysna, Plettenbergbaai en The Craggs. Die skool is ook 'n bronne sentrum wat die hele distrik en veral voldiensskole bedien met raad, inligting en hulp rakende leerders met spesiale behoeftes. Daar is op die oomblik 385 leerders in die skool waarvan 84 in die koshuise geakkommodeer word.

CURRICULUM / KURRIKULUM



Learners follow the Curriculum and Assessment Policy (CAPS) & the Differentiated Curriculum Assessment Policy (D:CAPS) as prescribed by the Educational Department, moulded to the specific needs of each learner.

Curriculum for learners with Intellectual Impairment

Teachers spend ample time and effort to break down the learning outcomes and assessment standards of the D:CAPS curriculum for learners in the SID (Severely Intellectual Disability) Phase, ensuring that all learners develop their skills and ability optimally in concurrence with their capabilities to achieve a sense of success. The focus is on literacy, numeracy, life orientation and independence rather than knowledge.

Senior learners in this phase's curriculum become more practically orientated, thus focussing more on skills like:

Gardening, maintenance, painting, growing vegetables, wood sanding, pottery and car washing (boys)

Cooking, beadwork, mosaic, knitting, cleaning, pottery and auxiliary health

This equips learners to join the labour market or one of the local protective workshops in the area, once they reach 18 years of age.

Curriculum for learners with Learning Impairment (SLD)

Learners in the SLD Unit (Specific, Learning Disability), with normal intellectual abilities with accompanying learning difficulties, unable to cope in main stream schools, are catered for in this phase. They follow the CAPS curriculum moulded to their specific needs. They will benefit from the smaller class groups, individual attention, amanuensis and voice recordings of study material.

Curriculum for learners on the autistic spectrum

At this moment there are 4 classes in the unit. Two caters for the younger learners, one for the higher functioning learners and one for the lower functioning learners. The curriculum focuses on structure, routine and total communication (Makaton, photos, pictures and spoken language). Learners without language are being taught to use PECS (Picture Exchange Communication System) and hand signing. All the classes are equipped with work stations where learners follow the TEACCH (Treatment and Education of Autistic and Related Communication-Handicapped Children - www.autismweb.com/teacch.htm) method of individual learning and practising of skills.

The sensory aspects and needs of each learner are constantly monitored and considered. A play area and sensory room accommodating their specific need are available. These learners are supported to attend assembly and participate in school activities like concert etc. to help them with the necessary socialisation.

Curriculum for Deaf Learners

The curriculum will focus on sign language (SASL) vocabulary and grammatical, written language and early childhood development.

Die leerders volg die Nasionale Kurrikulum- en Assesseringsbeleidsverklaring (KABV) & Gedifferensieerde Nasionale Kurrikulum- en Assesseringsbeleidsverklaring (G:KABV) kurrikulum soos voorgeskryf deur die onderwysdepartement.

Kurrikulum vir leerders met Intellektueel ingeperktheid

Onderwysers spandeer baie tyd om die leeruitkomste en assesseringsstandaarde van die G:KABV kurrikulum, te verfyn en aan te pas, sodat alle leerders 'n mate van sukses kan behaal en hul vaardighede en vermoëns optimaal kan ontwikkel. Die klem lê op geleerdheid, syfervaardigheid, lewensvaardighede en funksionele onafhanklikheid, eerder as kennis.

Ouer leerders in die baan se kurrikulum raak meer prakties, waar daar gefokus word op vaardighede soos:

tuinwerk, instandhouding, verfwerk, plant van groente, houtskuurwerk en motorwas (seuns)

Kookkuns, kralewerk, mosaïekwerk, brei, skoonmaak en gesondheidsleer

Sodoende word hul voorberei vir die arbeidsmark of om na skool toegelaat te word in een van die beskermende werksinkels van die omgewing.

Kurrikulum vir leerders met Leergestremdheid (SLG)

Leerders in die SLG Afdeling, met normale vermoëns, wat egter as gevolg van leerstoornisse, nie in die hoofstroom kan vorder nie, word geakkommodeer in die leergestremde baan.

Hulle vind baat by die kleiner klasgroepe, individuele aandag, amanuensis en bandhulp van studie materiaal.

Kurrikulum vir leerders op die Outistiese Spektrum

Daar is tans 4 klasse in die afdeling. Twee vir die jonger leerders, 'n hoër funksionele klas en 'n laer funksionele klas. Groot klem word gelê op struktuur en roetine en om van totale kommunikasie gebruik te maak (Makaton gebare, foto's en prentjies en gesproke taal. Leerders wat nie taal het nie word geleer om deur middel van PECS (Picture Exchange Communication System) en gebare te kommunikeer. Al die klasse is ingerig met werkstasies waar die leerders die TEACCH (Treatment and Education of Autistic and Related Communication-Handicapped Children - www.autismweb.com/teacch.htm) metode van onderrig gebruik.

Leerders se sensoriese behoeftes word deurgans in gedagte gehou en daar is 'n sensoriese kamer en spesifiek beplande speel area wat aan hulle unieke behoeftes kan voorsien. Hierdie leerders word aangemoedig om aan saalbyeenkomste en konserte deel te neem om hul met sosialisering te help.

Kurrikulum vir Dowe leerders

Die kurrikulum sal fokus om die aanleer van gebaretaal (SASL), woordeskat, grammatika, geskrewe taal en vroeë kinderontwikkeling.

SCHOOL ANTHEM

We sing because we're happy
For the joys of this bright day:
For the sun and sea and
mountain high,
Laughing friends that make the
days go by.
And as we live life, let us be, guide
us forward, set us free
Give us wings that we may fly high
Carpe Diem Reach the Sky

SKOOLIED

Ons sing omdat ons bly is
Oor die vreugdes van die dag:
Oor die son en see en die groot ou
berg en ons maats wat om ons
speel en lag
Terwyl ons lewe, laat ons leef
Laat ons voorwaarts, opwaarts
streef
Bou die mense binne-in ons
Carpe Diem, laat ons leef



SCHOOL UNIFORM / SKOOLKLERE

The school uniform is available from the school.

It consists of:

- ◇ a Carpe Diem golf shirt, -Fleece top or -rain jacket
- ◇ Navy blue tracksuit pants. or shorts
- (Learners may also wear their own navy blue denim jeans, without holes, printing or bleach markings)
- ◇ Sneakers or blue/black sandals

Die skoolklere is te koop by die skool.

Dit bestaan uit::

- ◇ 'n Carpe Diem gholfhemp, -fleece baadjie of -reënbaadjie
- ◇ Vlootblou sweetpakbroek of kortbroek
- (Leerders mag ook hul eie vlootblou denim langbroeke dra, sonder drukwerk, gate of gebleikte dele)
- ◇ Tekkies of blou/swart sandale

Price List / Pryslys

◇ Golf shirt / Gholfhemp	R160
◇ Fleece top / Fleece baadjie	R190
◇ Rain jacket / Reënbaadjie	R340
◇ Tracksuit pants / sweetpakbroek	R165
◇ Shorts / Kortbroek	R90
◇ Scarf / Serp	R25



SCHOOL FEES / SKOOLGELDE

◇ School Fees (10 months)/ Skoolgeld (10 maande)	R440 pm
◇ Bus Fees Town (11 months) / Busgeld Dorp: (11 maande)	R190 pm
◇ Bus Fees / Bus Geld—Touwsrante & Mossel Bay	R 210 pm
◇ Hostel Fees (10 months) / Koshuis Geld (10 maande)	R560 pm
◇ Hostel Bus Fees per ride / Koshuis Busgeld per rit	R115

PARENT TEACHER ASSOCIATION (PTA) / OUER ONDERWYSER VERENIGING (OOV)

The Parent Teacher Association serves the school on a voluntary basis and organizes fundraising activities throughout the year. We welcome all parents and guardians to become active parents. The PTA meets once a month to discuss activities.

Die Ouer Onderwyser Vereniging dien die skool op 'n vrywillige basis en organiseer fondsinsamelings geleenthede deur die jaar. Ons nooi alle ouers en voogde uit om betrokke te raak. Die OOV vergader een keer 'n maand om aktiwiteite te bespreek.

CODE OF CONDUCT / GEDRAGSKODE:

According to the SA Schools Act No 84 of 1996, the Governing body of a public school must adopt a code of conduct for learners which must be aimed at establishing a disciplined and purposeful school environment, dedicated to the improvement and maintenance of the quality of the learning process.

Every learner has the obligation to comply with the code of conduct when attending the school. The code of conduct also contains the provisions of due process, safeguarding the interest of the learner and any other party involved in the disciplinary proceedings.

It will be expected of parents / guardians to read through the code of conduct and sign it to indicate compliance.

Volgens die SA Skolewet No. 84 van 1996, verbind die skool hom plegtig tot 'n gedragkode vir leerders wat daarop fokus op dissipline asook 'n skoolklimaat waar opvoeding en leer optimaal kan plaasvind.

Elke Leerder het die verantwoordelikheid om hom/haar dus te onderwerp aan die gedragkode.

Die gedragkode bevat ook voorskrifte van die stappe van dissiplinering, asook die sisteme in-plek wat leerder se belange beskerm tydens dissiplinêre prosesse.

Daar sal van elke ouer/ voog verwag word om die gedragkode deur te lees en te onderteken as bewys dat die leerder hul daaraan onderwerp.



“Disability is a matter of perception. If you can do just one thing well, you're needed by someone.” - Martina Navratilova

SPORTS & CULTURE / SPORT & KULTUUR

Sports and Culture activities are practiced mostly during school hours. The school has a choir, hip-hop dance group and sports are practiced according to ability.

Sport en Kulture aktiwiteite word meestal binne skoolure beoefen. Die skool het 'n hip-hop dans-groep en koor. Sport word volgens leerders se vermoëns beoefen.



SCHOOL LAYOUT / SKOOL GRONDPLAN



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BANKING DETAILS / BANKBESONDERHEDE:

BANK:

NEDBANK

ACCOUNT NAME / REKENING NAAM:

CARPE DIEM SKOOL

ACCOUNT / REKENING:

CURRENT / LOPEND

BRANCH CODE / TAKKODE:

198765

ACCOUNT NO. / REKENING NO. :

1124825290

*CARD FACILITIES AVAILABLE AT SCHOOL /
KAARTFASILITEITE BESKIKBAAR BY SKOOL*